THE GUIVY ZALDASTANISHVILI AMERICAN ACADEMY IN TBILISI



ENGLISH PRACTICE TEST YEAR 10

DURATION: 60 minutes

GZAAT

English Language and Literature

Entrance Exam Grade 10

- I. Composition
- II. Reading Comprehension
 - A. Poem Analysis

Student's Name			
Date			

I. Composition

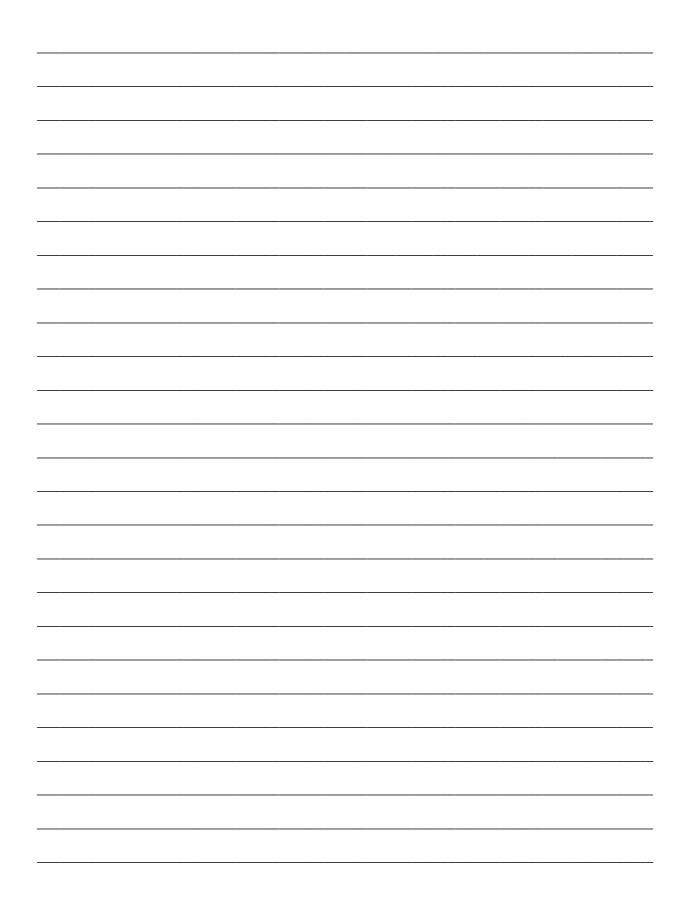
Writing Prompt

In novels and short stories we often see characters that because of their experiences change their attitudes or point of view.

Select a character from any novel or short story you have read and explain what important experiences the character had and how this changed his or her thinking or attitudes.

Your essay should be written in paragraph format and should exhibit proper grammar, spelling and structure.

Start your essay here		



DIRECTIONS
This part contains one poem with three open ended questions.
Read the poem below and answer the questions that follow.
"Hope" is the thing with feathers By Emily Dickinson
"Hope" is the thing with feathers - That perches in the soul - And sings the tune without the words - And never stops – at all -
And sweetest – in the Gale – is heard - And sore must be the storm - That could abash the little Bird That kept so many warm -
I've heard it in the chilliest land - And on the strangest Sea - Yet – never – in Extremity, It asked a crumb – of me.
1. In the first four verses the poet sets up a relationship between a bird and hope. How would you describe that relationship?

In the second four lines of the poem the poet says that in a storm or gale the song of the bird 'sweetest' and that it 'keeps so many warm'. Explain the poet's meaning
What is the author's main message or meaning?